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Assessments**Unit 3 Review Test 1****Section 1: Listening Part A**

||| Listen to the radio show about heroes. Then choose the correct answer to each question, according to the information.

1. Why were the runners unprepared for the situation?
 - a. They ignored weather reports that predicted the storm.
 - b. The storm hit suddenly, and they were wearing light clothing.
 - c. They got lost during the race and had to sleep outdoors.
2. What heroic act did Mayur Shelke perform?
 - a. He rescued a boy who fell and was about to get hit by a train.
 - b. He donated money to help a disabled woman attend school.
 - c. He rescued a boy who was trapped inside a burning house.

Section 1: Listening Part B

||| Listen to the radio show again. Listen for the underlined words. Then choose the correct phrase to complete each definition.

3. If something plummets, it _____.
 - a. rises suddenly and quickly
 - b. stays the same for a long time
 - c. falls suddenly and quickly
4. If you are trapped, you are _____.
 - a. moving forward on your hands and knees
 - b. able to escape from a dangerous place
 - c. in a dangerous place that you can't get out of
5. If you are visually impaired, you have difficulty _____.
 - a. hearing
 - b. seeing
 - c. smelling

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Section 2: Vocabulary Part A

Match each physical effect of fear to the correct description. There is one extra choice.

- | | |
|-----------------------------------|---|
| 6. ____ I get sick to my stomach. | a. I feel like I'm going to vomit any food I ate. |
| 7. ____ My hands shake. | b. My heart beats quickly in my chest. |
| 8. ____ I get sweaty palms. | c. My body moves in a way that I can't control. |
| 9. ____ I get palpitations. | d. My hands become cold and damp. |
| | e. I try to speak but I can't make a sound. |

Section 2: Vocabulary Part B

Choose the correct phrase from the box to complete each conversation. There are two extra choices.

can't take it anymore it get you down must be tough
my wits' end totally fed up what you mean

10. **A:** I just can't figure out these algebra problems!
B: I know _____. I feel the same way sometimes.
 I have trouble with math, too.
11. **A:** I got some negative feedback during my performance review today.
B: Don't let _____. I'm sure you got some
 positive comments, too.
12. **A:** Is everything OK? You look upset.
B: I've been under so much stress at work for months. I just
 _____. I think I'm going to quit.
13. **A:** My dog Rex is sick. I need to take him to the animal hospital.
B: That _____. I know how much you care
 about Rex.

Section 3: Grammar Part A

Complete each statement with much, little, many, or few.

14. There were so _____ people screaming at the concert, we couldn't hear the band.
15. We had so _____ time to complete the assignment, Tammy worried we wouldn't finish on time.

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Section 3: Grammar Part B**Combine the statements using so ... that or such ... that.**

16. The traffic was terrible. The highway was like a parking lot.

The traffic _____ the highway was like a parking lot.

17. It's a cold day. We should wear extra layers of clothing.

It's _____ we should wear extra layers of clothing.

Section 3: Grammar Part C**Choose the correct word or phrase to complete each statement.**

18. No matter (**what / how / how much**) careful I am, I always lose my keys.
19. No matter (**who you ask / who you do ask / you ask**), you'll get the same answer.
20. The customer service desk is always open, no matter (**when you do need help / you do need help / when you need help**).
21. I can't see my house from the plane, no matter (**how hard I look / hard I look / how do I look**).

Section 4: Speaking Part A**Choose the correct phrases from the box to complete the conversation.**

Anytime I just wish they'd be totally fed up
look a little distracted give me any credit

A: Hey, Harry? You 22. _____. Is everything OK?

B: Actually, I'm 23. _____ with my colleagues.

A: What's going on?

B: Well, basically, no matter how well I do at work, they never
24. _____.

A: Bummer. That must be tough.

B: It is. 25. _____ a little more supportive.

A: Well, don't give up, OK?

B: I won't. Thanks for the encouragement, Leslie.

A: 26. _____.

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Section 4: Speaking Part B**Choose the correct word or phrase to complete each conversation.****27. A:** What's the problem?**B:** Well, _____, I'm feeling burned out at work.

- a. basically
- b. anytime
- c. because

28. A: I give up! This yoga pose is too hard for me.**B:** _____. I couldn't do that pose when I first started, either.

- a. I've had it
- b. I know what you mean
- c. Anytime

29. A: Stick with it. I'm sure things will improve soon.**B:** I hope so. Thanks for the _____. I appreciate it!

- a. distracted
- b. encouragement
- c. supportive

Section 5: Reading Part A**Read the article. Then choose the correct answer to each question, according to the information.****Two Famous Hamiltons**

Laird Hamilton and Bethany Hamilton aren't related, but both are famous surfers from Hawaii who've overcome incredible challenges and are heroic in different ways.

Laird started surfing in Hawaii at the age of three. At age seven, he displayed the fearlessness that later became his calling card by jumping off an 18-meter cliff into the ocean. After dropping out of high school, his future was uncertain. Laird surfed constantly but refused to compete, seeing surfing as a work of art rather than a performance to be scored by judges.

Despite never entering competitions, Laird quickly became one of the best-known surfers in the world. Instead of accumulating trophies, he became famous for catching huge waves and aggressively pushing the envelope of what is possible on a surfboard. In the 1990s, Laird helped invent a technique using boats to reach bigger waves farther out in the ocean. While some surfers felt this was cheating, it made it possible to catch waves as high as 25 meters. In 2000, Laird was towed out to a massive wave off the coast of Teahupoo, Tahiti. Named the Millennium Wave, it broke over a shallow, razor-sharp reef and was considered

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the most dangerous in the world. When Laird successfully rode it, he pushed the sport to greater heights than ever before.

Another precocious Hawaiian, Bethany Hamilton began surfing at age seven. A year later she won her first tournament and by age ten had earned her first sponsorship. She was well on her way to success when, in 2003, she was attacked by a 4-meter tiger shark and lost her left arm. Many expected the 13-year-old to quit the sport, but the first thing Bethany wanted to know after surgery was “When can I surf again?” Bethany was so determined that she overcame her fears and was back in the water just 26 days after the attack. Two years later, after modifying her surfboard and relearning to surf with one arm, she won her first national surfing title. In 2007, she realized her dream of surfing professionally and has won dozens of competitions since. In 2017, she was inducted into the Surfer’s Hall of Fame.

Both Hamiltons have inspired numerous films documenting their achievements. They’ve been celebrated as heroes not only because of their success at surfing, but for inspiring others to discover their passions and do extraordinary things. Both are very active philanthropists: Bethany’s foundation supports child amputees who have suffered traumatic limb loss, and Laird spends much of his time working for charitable and environmental causes.

30. What can be inferred about Laird’s beliefs about surfing competitions?
- a. He believes that surfing for a trophy is less meaningful and rewarding.
 - b. He is committed to winning every major surfing competition.
 - c. He doesn’t believe that judges score surfing competitions fairly.
31. What can be inferred about Bethany’s attitude about surfing after the attack?
- a. She believed that another shark attack was unlikely because they are so rare.
 - b. She was too young to fully understand the risks she was taking by surfing.
 - c. She understood the danger but was determined to continue surfing.

Section 5: Reading Part B

Read the article again in Part A. Notice the underlined words. Then choose the correct phrase to complete each definition.

32. If something is described as your calling card, it is _____.
- a. typical of your personal qualities or behavior
 - b. a negative quality that needs to be changed
 - c. a frightening situation that must be overcome
33. If someone is precocious, he or she _____.
- a. doesn’t have the qualities or abilities needed to do well
 - b. has the qualities or abilities of an adult at an early age
 - c. was born in a certain country or area